

Jacksonville North Pulaski School District

District Support Plan For Jacksonville Middle School



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DISTRICT INSTRUCTIONAL LEADERSHIP TEAM

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District Support Plan

ADE RECOMMENDATIONS	DISTRICT ACTIONS	PERSON RESPONSIBLE	DATES	SMART GOALS	POSSIBLE ARTIFACTS
<p>1. Recommendation #1 The description of all assessments to be administered by the school and clear detail on how the assessments will be utilized by teachers, instructional teams, and the School improvement Leadership Team. It is encouraged that the ACT Aspire Interim Assessments be used for progress monitoring. Post-unit assessments are to be developed by instructional teams specific to the units taught and may include both standards based questions and questions related to any foundational knowledge required as part of the units of instruction. Dates for assessments by grade level, expected levels of student achievement (SMART Goal), and clear use of each type of assessment will be detailed in the plan(s). It is encouraged that the school minimize assessment to Formative Assessments, Aspire Interims (or Aspire aligned interims), and Unit Assessments. Semester Exams may be substituted for the third Unit Assessment if all students at that grade level or subject area are administered the Semester Exam.</p>	<p>JNPSD has purchased K-12 Renaissance Learning- Star Assessment licenses. All schools will utilize the math and reading star assessments for baseline student data and to progress monitor student learning throughout the school year and from year to year. School and District instructional staff will be able to utilize the assessments for screening, benchmarking, student growth measurement, and instructional planning. Instructional Staff will have immediate access to the data and insights they need to improve student outcomes on summative exams. The schools will also utilize the ACT Aspire interim assessments for additional progress monitoring. School and District Instructional leaders will provide training and support to teachers on utilizing post-unit assessments.</p>	<p>Reading Specialists; Instructional facilitators; District Literacy and Math Coordinators</p>	<p>08/15/16 12/01/16 05/15/17</p>	<p>1st Star Assessment- Baseline Formative data</p> <p>2nd Assessment- Formative data (midpoint) By the end of the 1st semester of school, 50% of all students will show growth on the star math and reading assessments and the ACT Aspire Interim assessment.</p> <p>3rd Assessment- Formative data (end of the year student growth) By the end of the 2nd semester of school, 80% of all students will show growth on the star math and reading assessments and the ACT Aspire Interim assessment.</p>	<p>Assessment Calendar Star Assessment Data Reports ACT Aspire Interim Assessment Reports</p>
<p>2. The clarification of the decision-making autonomy that each School Improvement</p>	<p>The District instructional leadership team (DILT) will meet monthly</p>	<p>DILT, SILT</p>	<p>09/15/16</p>	<p>By September 15, 2016, the SILT</p>	<p>District's Federal and State Funding Reports</p>

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<p>Leadership Team will have, and the parameters within which the team must operate. Included will be a description of the discretionary money/resources available to the School Improvement Leadership Team to support teacher development as needs are identified.</p>	<p>with the school instructional leadership team (SILT) on the school's instructional program. The DILT will provide guidance, support and techniques that will assist in the school improvement process. The Assistant Superintendent of C&I has authorized the SILT to make instructional decisions that are based upon student data, that has been vetted to show a positive impact on student achievement, and that has an evaluative tool that will assess the effectiveness of all recommended programs and interventions. The DILT will work with the SILT and the District's Treasurer and Director of Federal Programs to ensure financial support is allocated to the designated school intervention programs. There will be designated percentages of Title I and categorical funds that are allocated for JMS.</p>			<p>will complete 100% of its improvement plan.</p>	<p>School Allocations of Federal and State Funding SILT Meeting Agendas and Minutes that are located in Indistar DILT Meeting Agendas and Minutes that are located in Indistar</p>
<p>3. This plan shall include observation calibration training for Teacher Excellence and Support System (TESS) along with training in the use of the BloomBoard Insight Reports. Further, district and school leaders will work with the ADE Educator Effectiveness Unit to align existing walk-through practices to be recorded as informal observations within the TESS (BloomBoard) process.</p>	<p>The DILT will plan and implement professional development opportunities to equip teachers and administrators to be able to provide meaningful instructional strategies and delivery. DILT will provide TESS/LEADS training for the building administrators. The building administrators will be expected to provide TESS/LEADS training for their instructional staff during pre-school professional development. Ongoing support with the evaluation process will be</p>	<p>District and School Leadership Teams; Instructional Facilitators</p>	<p>08/08/16</p>	<p>By September 1, 2016, 100% of the District instructional staff will have received TESS/ LEADS training.</p>	<p>BloomBoard Observation Forms Lesson Plans District/School PD Agendas TESS/ LEADS Sign in Forms Wilbur D. Mills PD Calendar</p>

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	<p>provided throughout the school year during faculty meetings and the New Teacher Induction Program. Administrators will continue to use the BloomBoard Observational Tool to provide feedback to the instructional staff. Instructional staff who need additional support will be identified and provided assistance, as it pertains to TESS/ LEADS. The District has also partnered with the Arkansas Leadership Academy, in the efforts to build instructional and leadership capacity with K-12 building principals, teacher leaders, and student leaders.</p>				
<p>4. A description of specific State and Federal Categorical (restricted funds) funding provided to the school. The funding description will clarify positions and programs purchased with categorical dollars; specify the amount of student improvement anticipated by the expenditure and how the effectiveness of the program or position will be evaluated in accordance with the anticipated student gains. The funds available and at the discretion of the School Improvement Leadership Team will be defined and the allowable use of the funds determined.</p>	<p>The DILT and the District Treasurer will allocate specific State and Federal funds to the school. The SILT will receive allocations for the school improvement process. The expenditures will have to be aligned with and listed in the school's Indistar. The SILT will be expected to provide evaluative intervention data. The building administrator will also receive the report of programs and positions that are funded by the State and Federal funds.</p>	<p>DILT and District Treasurer SILT</p>	<p>09/01/16</p>	<p>By September 15, 2016, the DILT will meet and discuss the allocated funds with the JMS's SILT.</p> <p>By October 2, 2016, the DILT will assist the SILT at JMS in allocating 100% of school Federal and State funds towards the school improvement process.</p>	<p>PD Agenda Artifacts Evaluations</p>
<p>5. The description of how the District will attempt to retain effective teachers at the school, and how the District will support the building in recruiting qualified teachers when openings occur. This would include how teachers are incentivized to remain at the school</p>	<p>The DILT will work with the HR specialist with recruitment efforts. The District, along with school staff members, will attend the college/universities' teacher/ career fairs and will also establish a partnership with the teacher</p>	<p>District Instructional Leadership Team</p>	<p>09/01/16</p>	<p>By, September 11, 2016, the DILT will present the District's plan of support for JMS to the School Board for</p>	<p>Agenda Report of BloomBoard Observational Feedback SIS Report Minutes from DLT meeting</p>

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as well as the monitoring of teachers for their “feelings or perceptions” of support on a quarterly basis (ADE developed instrument or ADE approved instrument).	education programs. The DILT will implement a 2-year New Teacher Induction Program that will address instructional strategies, classroom management, TESS, District goals and other pertinent school and district information.			approval.	
6. The description of the supports to be provided in creating a positive learning environment and positive school climate. It is encouraged that the district supports the school in adopting a Positive Behavior Intervention System as well as other culture improvement strategies.	The DILT, in conjunction with the SILT, will conduct a needs assessment for the building at the beginning of the academic school year. The data will be used to inform the implementation of suggested procedures and systems within the school building. The director of student services will provide training and support for the school-wide PBIS model.	DILT SILT	9/01/16	By September 15, 2016, the DILT will meet with the JMS SILT and discuss the school’s process for developing and sustaining a positive school culture.	DILT Action Plan Observation Forms PBIS Outline Consultant Reports
7. A description of the actions the district is taking to ensure that there is curriculum alignment in at least the areas of literacy and mathematics as assessed for accountability.	The DILT conducted the initial Curriculum Alignment days in July 2016. The curriculum days involved the DILT and teachers from all grade levels. The DILT will hold weekly meetings to debrief, to progress monitor our work and delivery on action plan, share concerns, and to identify next steps.	DILT	08/01/16	By September 15, 2016, the DILT will complete a detailed description and outline for curriculum development during the 2016-17 school year.	DILT Action Plan Indistar Agendas and Minutes
8. The description of the supports to be provided to engage parents and community in the turnaround efforts. Specifically identify the activities that will be offered, a timeline and how the school will maintain and analyze data related to parent participation. The analysis should contrast parents of proficient students in contrast to parents of non-proficient students with the intent of providing additional services and support to parents of non-proficient students.	The DILT will develop a District-wide Parental and Community Engagement Plan for the district. The DILT will work with the SILT in the development of the school-wide parental and community engagement plan. A calendar of events will be planned at the start of the school year. The DILT and SILT will develop agendas and keep a sign-in log for all engagement activities/ events. The DILT will	DILT	09/01/16	By September 15, 2016, the DILT will complete a detailed description and timeline for parent and community engagement in the school improvement process for the 2016-17 school	District Parental and Community Engagement Plan Sign-in Forms Event Agendas

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	make quarterly reports that address the engagement activities and the school improvement efforts of the school and District to the School Board.			year.	
<p>9. <u>Recommendation #2</u> In conjunction with the School Improvement Leadership Team, and the designated team from the Arkansas Department of Education, the District Improvement Leadership Team will present the school's required quarterly progress report to the local school board and discuss supports, actions, and or trainings in which the local school board can participate to further support the school or schools.</p>	<p>The DILT will work with the SILT and ADE SIS unit in developing and presenting quarterly progress reports to our school board. The reports will outline interventions and programs that were implemented, their monitoring/evaluative tool, and next steps. The DILT will provide training opportunities that will assist in informing the School Board on the school improvement process and progress.</p>	<p>DILT; SILT; ADE SIS Unit</p>	<p>08/01/16</p>	<p>On August 23, 2016, the DILT will host a training for our school board members on the school improvement process. The training will be conducted by the Arkansas Department of Education School Improvement Unit.</p>	<p>School Board Work Session Agenda Professional Development Agendas Quarterly Reports Monthly C & I Reports</p>