

Jacksonville North Pulaski School District

District Parent Involvement Plan 2016 - 2017



Tony Wood, Superintendent
Dr. Jeremy Owoh, Assistant Superintendent of Curriculum & Instruction
Takecia Campbell, Curriculum & Instruction Specialist

District Parent Involvement Plan

School Improvement Status:

Jacksonville North Pulaski School District: High School - Needs Improvement;
Middle School - Needs Improvement; Murrell Taylor Elementary - Needs
Improvement

Parent Involvement Committee Members:

Jeremy Owoh, Asst. Superintendent; Takecia Campbell, Parent Involvement
Coordinator; Tammy Stafford, Arnold Drive Elementary Parent Facilitator; Lori
Cates, Bayou Meto Elementary Parent Facilitator; Donna Phillips, Dupree

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Elementary Parent Facilitator; Amanda Stark, Pinewood Elementary Parent Facilitator; Elise Mitchell, Taylor Elementary Parent Facilitator; Jessica Hamilton, Tolleson Elementary Parent Facilitator; Deborah Lutz, Jacksonville Middle School Parent Facilitator; Kyndall Brown, Jacksonville High School Parent Facilitator.

The Jacksonville North Pulaski School District (JNPSD) and its schools understand the importance of involving parents and the community in promoting higher student achievement and general good will between the District and those it serves. Therefore, the District shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to school, students, parents, and the community. The District schools will work to:

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Involve parents and the community in the development of the long range planning of the district/school. **(April 2016, Jeremy Owoh, Asst. Superintendent)**
2. Develop and disseminate district parental involvement policy. **(April 2016, Jeremy Owoh, Asst. Superintendent)**
3. Coordinate parental involvement activities with those of other programs such as Jacksonville Parks and Recreation, local Head Start programs, area Pre-K programs, WatchDOGS Volunteer Program, other programs, and parent volunteers. **(School Parent Facilitators, Elementary Principals, Middle School Principal, High School Principal)**
4. Establish parental Involvement contact person at each of the Title I schools. **(Takecia Campbell, Parent Involvement Coordinator)**
5. Conduct an annual review of the effectiveness of the parental involvement plan to examine their effect on promoting higher student achievement. **(May 2017, Takecia Campbell, Parent Involvement Coordinator)**
6. Develop district parental involvement committee to create a parental involvement plan and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I schools. The committee will consist of: parents and other community members, certified and classified staff, the parental

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involvement facilitators from each campus, and member(s) of the administration.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. Conduct ongoing site visits to observe parental involvement practices. **(Takecia Campbell, Parent Involvement Coordinator)**
2. Educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents. **(Jeremy Owoh, Asst. Superintendent)**
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. **(School Parent Facilitators, Elementary Principals, Middle School Principal, High School Principal, ESOL Teachers)**
4. Monitor each Title I school to ensure that each school performs the following tasks:
 - a. Develop parental involvement plan. **(Takecia Campbell, Parent Involvement Coordinator)**
 - b. Offer flexible meeting times. **(Takecia Campbell, Parent Involvement Coordinator)**
 - c. Provide information to parents about the school's program including parent information guide. **(Takecia Campbell, Parent Involvement Coordinator)**
 - d. Develop and use the School-Parent Compact. **(Jacob Smith, Director of Student Services; Takecia Campbell, Parent Involvement Coordinator)**
 - e. Provide parents with the materials and training needed to be better able to help their student achieve. Including, but not limited to: utilizing parent resource centers or other community based organizations; providing literacy and technology training to parents; and providing training on Home Access Center (HAC) to have real-time access to their child's attendance and achievement. **(School Parent Facilitators, eSchool Administrators)**

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Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Provide information to participating parents in such areas as content and achievement standards, state and local student assessments and how the District/school curriculum is aligned to those standards, including parents' rights as defined in Title I. **(School Parent Facilitators, Elementary Principals, Middle School Principal, High School Principal)**
2. Assist in the development of parent engagement groups at each school. **(Takecia Campbell, Parent Involvement Coordinator)**
3. Involve parents through an annual survey to improve school effectiveness. **(Takecia Campbell, Parent Involvement Coordinator)**
4. Provide reasonable support for other parental involvement activities as parents may reasonably request. **(Takecia Campbell, Parent Involvement Coordinator)**

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Survey parents annually, including questions to identify barriers to parental involvement. **(Takecia Campbell, Parent Involvement Coordinator)**
2. Train parents to enhance and promote the involvement of other parents. **(Jeremy Owoh, Asst. Superintendent)**
3. Provide opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected. **(School Parent Facilitators, Elementary Principals, Middle School Principal, High School Principal)**
4. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
5. Use finding from evaluation process to:
 - a. Make recommendations to each participating school for parental involvement policy revision. **(Takecia Campbell, Parent Involvement Coordinator)**

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- b. Provide suggestions for designing school improvement policies, as they relate to parental involvement. **(Takecia Campbell, Parent Involvement Coordinator)**
6. Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community. **(Takecia Campbell, Parent Involvement Coordinator)**

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. **(Takecia Campbell, Parent Involvement Coordinator)**
2. Recruit parents for district Parent Advisory Committee
3. Involve parents through an annual survey to improve district effectiveness.